

## Rubric for Student Comments on EWU Clinical Self-assessment Sheets

Student Number:

Score:

Self-assessment Component	Good (2 points)	Fair (1 point)	Poor (0 points)
<b>Reflection</b>	Sufficient reflection is evident by the student giving careful thought and reconsideration to how previous actions, events, and/or decisions were handled and discussing (1) their performance during the clinical session and (2) how/why they met or did not meet their goals for the day	Some reflection is evident - one of the two previous components is evident OR both components are discussed without sufficient demonstration of careful thought and reconsideration of previous actions, events, and/or decisions	No reflection is evident - neither of the previous components are present OR comment(s) made by student are not substantive to a degree that demonstrates reflection
<b>Strengths and Weaknesses</b>	Student identified and described in sufficient depth and detail strengths and/or weaknesses OR areas they made improvement or need improvement in regarding that aspect of dental hygiene care	Student discussed strengths/weaknesses or areas of improvement, however, comment lacks sufficient depth and detail	No comments regarding strengths, weaknesses, or areas of improvement are provided
<b>Future Plan</b>	Student (1) substantively discussed what they learned that day and (2) formulated a related and realistic plan for future patient care (how that situation will be handled, how they will better meet their goals, or how they will perform better in the future - as desired for effective self assessment)	Student either substantively discusses their learning or formulates a related and realistic future plan (both are not evident) OR comments on both without demonstrating identified desirable characteristics needed for effective self assessment	Student does not discuss what was learned or formulate related a future plan OR the comment(s) are insufficient to evaluate learning and future plans

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